Bibliography: Diversity and Social/Political Philosophy and Ethics
(and World Philosophy)

Diversity and intercultural understanding here is understood as studying moral and political problems, issues, and questions from many (often ignored) perspectives, and those moral and political issues that particularly involve intercultural dynamics and social phenomena, or particularly affect neglected groups of people, minorities (ethnic, religious, racial), or geographic regions. The perspectives include those from different races, ethnicities, geographic regions, subaltern, hegemonic/dominant, subcultures, sexual orientation, and sex/gender. The perspectives themselves need not be discussed or promoted by individuals whose identity (or identities) may correspond to his/her discourse. In other words, for example, a man could discuss and use a feminist theoretical perspective.

N.B.: This bibliography is selective and idiosyncratic; consequently, it is not intended to be comprehensive nor exhaustive. In addition, I did not include many sources on “Eastern” philosophy, i.e., the philosophy of Asia (China, India, Japan), because that is an entrenched field already, which I deemed outside of this project.

Following are examples of topics within globalization and ethics/social/political philosophy:

Globalization and Ethics
- cosmopolitan governance and national sovereignty, war on terror, terrorism

Ethics of cultural heritage
- preservation
- cultural protectionism
- traditions that conflict with contemporary norms

Global distributive justice
Genocide and global and local compensatory justice for crimes against humanity (e.g., reparations)
Philosophy of international law
Ethics of developmental economics
Ethics and international relations
Ethics of war and armed conflict
Linguistic ethics
Global environmental ethics
Refugees and internally displaced populations
Social cohesion, political stability and legitimacy, and rule of law in societies with religious, ethnic, ethnocultural diversity
Ethics of foreign aid
- lifeboat ethics

[This is an excellent anthology of historical and contemporary readings on identity. The strength of the anthology lies in its broad interpretation of the concept of identity. Readings include Hegel, Marx, Freud, Du Bois, de Beauvoir, Lukacs, Fanon, Hall, Guha, Hobsbawm, Wittig, Butler, Halperin, Robertson, Said, and Laclau. This anthology is suitable for undergraduate students]


[Probably, this is now the *locus classicus* for cosmopolitanism. Cosmopolitanism means different things to different theorists and disciplines; however, for an excellent start of what it means in terms of social relations and ethics, this is the book to read. Appiah’s theory brings together desirable features of moderate relativism with the desirable and reasonable features of universalism. This is one of the more sophisticated theories, and is aided by Appiah’s use of anthropology. This book is written for an educated lay audience (non-technical).]


[Essentially, this is the scholarly version of *Cosmopolitanism* (above).]


[This is now a classic collection of essays. Some are suitable for students.]


[This book is an anthology of original essays on the practical and moral dilemmas and problems of globalization. One of the strengths of this volume is that the essays are from diverse disciplines: political philosophers, legal theorists, economists, political theorists. Some of the essays are suitable for undergraduate students.]


[The book includes responses and commentary by other philosophers and theorists.]

[This book is an edited anthology of articles and excerpts from classic and contemporary sources. Topics include: sovereignty, self-determination, human rights, Rawls' Law of Peoples, nationalism and patriotism, cosmopolitanism, global poverty and distributive justice, just war theory, terrorism, women and global justice, international environmental justice.]


[This book is an edited anthology of articles by first-rate scholars. The focus of this collection is on African philosophical perspectives on epistemology and metaphysics, which is part of what makes this volume very valuable. Often, the foci of these kinds of projects are on ethics, social and political philosophy, religion and mythology. Authors include: Appiah, Wiredu, Gbadegeisin, Adeofe, Masolo, Menkiti, and Mosley. The book contains a selected bibliography of African epistemology and metaphysics. Some articles are suitable for students, others are too technical for early undergraduates. This is an excellent volume for professors to obtain some background on African philosophy.]


[This is an anthology of original essays about the problems, questions, and issues stemming from the wake of genocides.]


[The articles contained in this book are published for the first time. Articles address democracy in theory and practice in the globalized world. Authors include: David Crocker, Carol C. Gould, James Nickel, Davis Reidy, Martha C. Nussbaum, Andrew Oldenquist, Kok-Chor Tan, William McBride, and Frank Cunningham.]


[The publisher’s description states: “This book is an apologia [defense] for the rooted intellectual against the disdainful condescension of the cosmopolitan intellectual—an apology in the Socratic sense of the word.” This is a very interesting theme. Clifford does not argue against cosmopolitanism per se; he argues against a certain kind of catholic, cosmopolitanism that condescends to intellectual rootedness. Clifford writes in polemical style here, and is concerned more generally with the universal struggle with origins and home. Oddly, the book’s chapters contain a “Study Questions” section. Clifford writes in an informal, personal, anecdotal style.]

[This is an edited anthology of articles on various topics in African philosophy. The book was published by Oxford University Press in Africa. Topics include: trends in African philosophy, metaphysics, epistemology, morality and justice, and race and gender.]


[Cortright presents an excellent history of the theoretical underpinnings of pacifism and peace advocacy, and the peace movements themselves in various contexts. This book is suitable for undergraduate students.]


[Crocker addresses how globalization and local development can ameliorate the scourges of poverty, inequality, violence, environmental degradation, and political instability and illegitimacy. This book is a monograph intended for academics.]


[Interdisciplinary approach to creating a global village.]


[This is an edited anthology of articles about resource conflicts and land reform in Africa. This book could enhance discussions of development economics, ethics of globalization (impact of colonialism and modern multinational corporations), and global justice. There is an excellent overview provided in the “Introduction” by the editors. Sections of the book include: Conflict and Custom; Land Reform, Policy and Conflict; Land, Identity, and Violence.]


[Written by one of the leading comparative philosophers, this book argues for pluralistic ethics, and investigates what it means to be a person in a diverse world. It is a monograph, intended for academics and scholars.]

[This is a volume in an excellent series edited by Dodson and Palmer, who are both affiliated with the Schomberg Center for Research in Black Culture of the New York Public Library. These volumes are published in print and electronic editions. The volumes in the series are intended for pedagogy: each volume contains a critical review essay for a particular theme, a selection of essential readings, research questions, timelines, bibliographies, and lists of primary research materials. This volume addresses the themes of African American nationalism, African Americans in the sciences, black women’s studies, black American manhood, and black sexuality studies. Authors of articles in this volume include: William L. Van Deburg, Kenneth R. Manning, Noliwe Rooks, Maurice O. Wallace, Robert Reid-Pharr. Forthcoming volumes in the series are: *Theory, Methodology, and Pedagogy; Cultural Life; The Black Condition; Origins; Struggle for Social Justice.*]


[Written by one of the most brilliant and famous philosophers of the twentieth century, Michael Dummett, whose main fields are logic and philosophy of language, offers an interesting and honest perspective on refugee and immigration policies, problems, and questions. He speaks from experience about these issues. While being an academic, he was also directly involved in immigration issues and charitable refugee work. This books is suitable for all audiences. Written well and clearly.]

*Ethics and International Affairs* [journal]. This interdisciplinary journal is published by the Carnegie Council: The Voice of Ethics in International Affairs, and Wiley-Blackwell. The publisher says: “The journal covers global justice, civil society, democratization, international law, intervention, sanctions, and related topics.” The Carnegie Council also offers an online resource called Global Ethics Corner: http://www.cceia.org/resources/gec/index.html


[Eze died in December of 2007 at 44 years of age. He was a professor of philosophy at Bucknell University, and held visiting positions at Cambridge University, University of Cape Town, Mount Holyoke, and the New School for Social Research. He was born and raised in Nigeria. A monograph was published posthumously on Duke University Press, (2008) as a volume in their Politics, History, and Culture Series: *On Reason: Rationality in a World of Cultural Conflict and Racism.* The book argues against the general postcolonial critique of rationality (sometimes referred to as “Enlightenment rationality” but as Gertrude Stein would say: rationality is rationality is rationality …). Rationality]
and philosophy itself are not necessarily tools of empire, imperialism, colonialism, eurocentrism, and racism. The above anthology is suitable for students.


[Some of the material in this volume is student-friendly, other articles are for academics.]


[This is an extremely useful and interesting collection of excerpts from Enlightenment thinkers who wrote on Africa and race et cetera. Eze has done a great service in finding and culling these sources together. Authors include: Linné, Leclerc, Hume, Beattie, the Kant-Herder Controversy, Blumenbach, Thomas Jefferson, Cuvier, Hegel.]


[This book addresses the effect economic globalization is having on American workers.]


[This book addresses the responsibility affluent individuals have to ameliorate global poverty. Three models of responsibility are investigated, and counterarguments and objections are answered.]


[Excellent introduction to the field. Written in simple and engaging style. Suitable for students and courses.]


[This is an attempt to bring together Eastern and Western traditions to investigate basic ethical questions.]

[Edited by two excellent philosophers, the book’s articles approach the central questions of philosophy from Indian, Chinese, Japanese, Islamic, and Western perspectives. There are chapters on Epistemology, Metaphysics, Ethics, Philosophy of Religion, Aesthetics, the Nature of Human Being.]


[Important book that is now in a new edition. Hollinger argues that the USA needs a postethnic culture in which civic nationalism is embraced and multiculturalism is understood as voluntary affiliations instead of fixed identities. Compare to Walzer’s theory in *What It Means to Be an American*. Suitable for students; written for the educated, lay public.]


[Hountandi argues that there is no independent, indigenous African philosophy yet. A new African philosophy is needed that transcends Western influence etc.]


[Using the Mexican indigenous rights movement as an example, Jung proposes and evaluates a theory of how democratic states can recognize ethnic minority rights. The theory is sometimes called critical liberalism. This book is a monograph intended for academics.]


[This book is an edited anthology of articles divided into three categories: Power, Personhood, and Agency; Knowledge and Discourse; and African Discourses on Development. A distinctive feature of this anthology is the interdisciplinary approach by combining philosophy and anthropology.]


[This book can serve as a supplement to studying the ethics and politics of development and foreign aid. The book is written in anecdotal format, but the issues and problems are general and gives a good first-hand account of well-intentioned Western intervention in Africa.]

[rights and status of minority cultures This book is for academics and educated lay people.]


[Kymlicka argues for an interpretation of the global multicultural movement as a set of norms within a liberal, democratic framework and a recognition of human rights. He also examines the dilemmas and problems that occur when ethnocultural norms clash with universalism. This book is intended for academics, but it is appropriate for an educated lay audience.]


[A collection of essays by African-American philosophers discussing issues concerning the existence of an African–American underclass in the USA. Essays examine social policies that try to ameliorate negative consequences of an economic, racial underclass.]


[This monograph is an attempt to articulate a new discourse that allows for a discussion of all philosophical problems from an intercultural perspective.]


[Masolo is a Kenyan philosopher. This book addresses African philosophy in the latter half of the twentieth century, including Francophone and Anglophone philosophy in Africa.]


[This volume is part of the excellent Blackwell series. Articles/entries survey historical and contemporary Latin American philosophy. All of the articles were specially commissioned for this project; many authors are Latin American. Of particular interest are articles on pre-Columbian philosophy, colonial thought, postcolonial thought, liberation philosophy and theology, Latin American feminist philosophy. Authors include Jorge Gracia, Alberto Cordero, Ofelia Schutte, Oscar Martí, Mario Bunge. Suitable for students, an important acquisition for libraries.]

[The format of this book is an interesting and good one for teaching. There is a central essay by Martha Nussbaum, “Patriotism and Cosmopolitanism,” followed by commentary by other scholars, then a reply by Nussbaum. Commentators include an all-star cast: Appiah, Barber, Judith Butler, Sissela Bok, Nathan Glazer, Amy Gutman, Hilary Putnam, Sen, Charles Taylor, Elaine Scarry, Michael Walzer, and others.]


[This book addresses global feminism in terms of improving the well-being of women in the developing parts of the world. Part of Nussbaum’s concern is the creation of laws in patriarchal developing areas that would protect women from spousal rape, child arranged marriages, selling of girls and women into sex trade operations, sex selection infanticide, abortion, family law (including custody, division of assets, and divorce), currently forgivable female homicide, poverty, social and political ostracizing of women which has direct effects on economic well-being of women, and many other quality of life issues. This book was influenced (inter alia) by Amartya Sen’s work in the capabilities approach (see especially *Development as Freedom* (New York: Alfred A. Knopf, 1999)—“poverty as capability deprivation.”.]


[This monograph is a gender studies investigation into Igbo society.]


[This book is an edited anthology of articles about the relationships between a conception of global community and the perceived “threats” that challenge that conception. The slant of the book is that a strong conception of global community is necessary to overcome spurious, perceived “threats,” which undermine global security.]


[Susan Okin, who is a professor political science who specializes in social and political theory and philosophy, writes the central essay for this collection of essays (and a final response). The all-star and diverse (diverse in all ways: disciplines, ethnicity, et cetera)

[This book is an edited anthology of new articles. Intended for academics and scholars.]


[This book is a collection of essays about the nature, application, enforcement, and limits of universal human rights. The articles are written by philosophers and legal scholars.]


[Sen, who is both an economist and philosopher, and won a Nobel Prize for Economic Science in 1998, draws from his experience of being Indian and living with the violence between Muslims and Hindus (and others) there. One of the better theories of identity is presented here. He also addresses tolerance, multiculturalism, and prescriptions for peace. This book is written for an educated lay audience (non-technical).]


[This book is suitable for undergraduate students. It is good overview of many of the moral issues brought on by globalization. Excellent for courses.]


[This is an edited anthology of classic, western moral philosophy texts with readings from non-western and feminist perspectives. These non-western and feminist perspectives sometimes directly address the western texts, and other times function as unique alternatives to the western canon of moral philosophy. The western, classic texts include Plato, Aristotle, Augustine, Aquinas, Maimonides, Hume, Kant, Mill, Nietzsche, Sartre, Rawls, Hare, and MacIntyre. The non-western and feminist authors include: Julia Annas, Confucius, *Bhagavad Gita*, *Ewe Proverbs*, Jorge Valadez, Christine de Pizan,
Maria H. Morales, Mo Tzu (Mozi), Moshoeshoe II, Harriet Taylor, Rosemary Radford Ruether, Musonius Rufus, Eve Browning Cole, Chuang Tzu (Zuangzi), Kathryn Pyne Addelson, Mervyn Sprung, Eleanor McLaughlin, Annette C. Baier, Rae Langton, Simone de Beauvoir, Elizabeth Spelman, Lynne S. Arault, Eagle Man, Ward Churchill, Martha Nussbaum, Christine Korsgaard, Susan Okin, Xiaorong Li, Carol Gilligan, Martin Luther King, Jr., . This book is student friendly; it is suitable for introductory students.]


[This is a monograph investigating challenges to western moral theories. This sophisticated view does not eliminate western moral theory wholesale; instead it retains the virtues of western moral theory while amending, altering, and enhancing it with insights from non-western, feminist, and nonhuman theories. This book is student friendly; it is suitable for introductory students.]


[This book contains some essays that address traditional moral/human rights issues, problems, and questions. However, it also contains essays that extend the human rights discussion to immigration policy, the role of Africa in post-World War II empire building, the so-called “war of terror,” racial oppression, and the national security state.]


[One virtue of this edited anthology is that it is ideologically diverse. The essays present very diverse solutions and theories to questions, problems, and issues of race in America today. Authors include philosophers, social scientists, political theorists, and others. Among the authors are: Naomi Zack (one of the best philosophers on issues of race), Dinesh D’Souza, Ward L. Churchill, Nathan Glazer, Manning Marable, and William Julius Wilson.]


[The essays in this edited anthology address the philosophical and political framework that influences and informs public policy making that impacts racially and ethnically diverse American cities in the twenty-first century. Many of the essays are suitable for undergraduates.]

Charles Taylor, a famous Canadian philosopher, here argues for a kind of holistic conception of the self. While doing that, he provides elegant, useful criticisms of (sometimes) popular beliefs about self, respect for differences, and every individual being valuable in virtue of being sui generis. This book is written for an educated lay audience (mostly non-technical).]

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[One of the best investigations into the social and political issues that arise from multicultural societies.]


[This book is a monograph that puts forward a cosmopolitan, global ethical theory. It addresses the special obligations entities have in a globalized environment. van Hooft discusses many of the other works listed in this bibliography (e.g., Appiah, Benhabib, Nussbaum, Pogge, Rawls, Sen, Singer). This books is accessible and suitable for teaching.]


[Brief (approximately 144 pp.) essay on how people of different ethnicities, religions, socio-economic classes, political affiliations can live together in peace. For the most part, suitable for students.]


[Walzer addresses the politics of difference in the United States of America. He puts forward a theory that tried to strike a balance between plurality and unity. Suitable for students.]


[Anne Waters is also the editor of the American Philosophical Association (APA) *Newsletter on American Indian Philosophy*. The entries in this edited anthology cover American thinking on all of the branches of philosophy; the articles are written by contemporary philosophers. This book also contains a useful bibliography on American Indian thinking (and related topics) by Anne Waters and Amy Miskowski.]


[An interesting perspective on how and why people and institutions are moved to respond to global and local crises. Contributors to this edited volume address examples such as the American abolitionist movement, Armenian Genocide, the Holocaust, Israel/Palestine conflict, Ugandan refugees, and others. This book is useful historically as well as being a practical adjunct to moral philosophy. Some of the articles are suitable for undergraduate students.]


[This reference volume in a prestigious series consists of forty-two entries on many aspects of African philosophy. This is an extremely useful volume as both reference and introduction to the history and issues in African philosophy. The entries are suitable for all audiences.]